



Meeting of the Board of Directors
Western Gateway Elementary School

Thursday, September 17, 2026
4:00 pm

1300 SW 15th Street Oklahoma City, OK 73108
www.westerngateway.school

Western Gateway Elementary School, Inc.

Board of Directors Meeting

A G E N D A

September 17, 2026, 4:00 PM

1300 SW 15th Street, Oklahoma City, OK 73108

Board members:

Blair Humphreys, Ashley Terry, Edgar Medina, Joe Fairbanks, Jamely Mejia

School Representatives:

Taelor Bueno, Minutes Clerk; Tom Deighan, Interim Superintendent; Lindsay Floyd, Principal; Lauren Hanna, Legal Counsel.

Access to the board agenda will be posted on the Western Gateway Website, <https://www.westerngateway.school> *Click on About Us, then click on Board of Directors, and scroll down to the 2026 WGES Board Calendar of scheduled meetings for the agenda.

Official action can be taken only on items that appear on the Agenda. The WGES Board of Directors may adopt, approve, ratify, deny, defer, recommend, amend, strike, or continue any agenda item. When more information is needed to act on an item, the Board or the Chair may refer the matter to the Head of School or Legal Counsel. The Board may also refer items to staff or committees for additional study. Under certain circumstances, items are deferred to a specific later date or stricken from the agenda entirely.

1. Call to Order & Welcome Blair Humphreys
2. Roll Call Blair Humphreys
3. Presentation and possible discussion regarding the *Statewide Charter School Board school year 2024-2025 Annual Performance Framework Report* by Statewide Charter Board Representative Skyler Lusnia
4. Presentation Only: Title I Informational Meeting Tom Deighan
 - a. Overview of Title I Programs
 - b. Notice of intent to combine Title Funds (REAP Program)
 - c. Overview of other federal programs
5. Interim Superintendent Update Tom Deighan
6. Principal Update Lindsay Floyd
7. Consent Agenda Blair Humphreys

The following items concern reports and items of a routine nature normally approved at Board meetings. They will be considered and voted on together as a group with one vote; provided that any Board member may ask that one or more items be considered and voted on separately. The Consent Agenda includes discussion, consideration, and possible action upon the following items:

- a. Approval of Minutes from August 20, 2026 Regular Board meeting
- b. Approval of August 2026 financial reports
- c. Approval of Purchase Orders 2027-11-111, any changes to any prior existing purchase orders
 - i. Approval of Purchase Orders # 111

8. Consideration and possible approval of the 26-27 contract renewal for Focal Pointe
9. Consideration and possible approval of the contract with Impact Fire for the 5-year internal inspection on the fire sprinkler system
10. Discussion, consideration, and possible action to approve WGES Activity Fund sub-accounts to create a clearing account for management of child nutrition
 - a. Sub-account 817- WGES LR (Lunch Room) Account
11. Comments by board members and/or public comments.
12. New business
13. Adjourn

WESTERN GATEWAY ELEMENTARY SCHOOL, INC.

Minutes

Board of Directors Regular Meeting
Thursday, August 20, 2026, at 4:00 pm

This meeting of the Board of Directors of Western Gateway Elementary School, Inc. was held on Thursday, August 20, 2026, at 4:00 pm. The meeting was held in person at Western Gateway Elementary School, 1300 SW 15th Street, Oklahoma City, OK 73108

Statement of Compliance with the Oklahoma Open Meeting Act:

The meeting agenda was delivered to the Oklahoma County Clerk on Friday, August 14, 2026, and was posted on the school website: <http://www.westerngateway.school>. The meeting notice was also posted at the school entrance.

1. Call to Order

Mr. Blair Humphreys called the meeting to order at 4:04 p.m. on August 20, 2026.

2. Roll Call

Mr. Humphreys called the roll. Board members present were Ms. Ashley Terry, Mrs. Jamely Mejia, Mr. Blair Humphreys, and Mr. Joe Fairbanks. Board members absent were Mr. Joe Fairbanks. Others present were Dr. Tom Deighan, Interim Superintendent, Lauren Hanna, Legal Counsel, and Taelor Bueno, Business Manager.

3. Superintendent Report

Dr. Deighan provided updates regarding accreditation. Dr. Deighan reported that the district's accreditation status had recently been changed from "Accredited with a deficiency" to "Accredited with Warning" due to test scores from the 2022–2023 and 2024–2025 school years, which is what he reported in the Board Notes prior to the board meeting. However, since that time, it was changed back to "Accredited with Deficiency" again, due to the deficiency not being in the same area subsequently. The Interim Superintendent stated that the district had only recently been notified of the change and wanted to ensure that the Board was aware of the updated accreditation status. Dr. Deighan discussed the possibility of holding a Board workshop to address upcoming changes. It was noted that a workshop was not required but could be beneficial. Blair encouraged Board members to discuss their availability and identify potential dates for a workshop between now and October 15. The board decided 10/08/26 from 11:00 am to 1:30 pm.

4. Principal Report

Lindsay provided the Board with the performance goals for the 2026–2027 school year. The goals included using MAP testing as the primary tool for measuring student growth and shifting the growth measurement from fall-to-spring comparisons to spring-to-spring comparisons. The school also expanded the measurement of student growth to include Pre-K, extending the data collection downward to the earliest grade level. The Principal also reported adjustments to lesson planning and the addition of a gradebook for the 2026–2027 school year for grades 3–5

5. Consideration and authorization of the WGES Consent Agenda

Mr. Humphreys made a motion to approve the Western Gateway consent agenda. The motion was seconded by Mr. Fairbanks and approved on the following vote:

Ayes: Terry, Fairbanks, Mejia, Humphreys
Nays: None

6. Consideration and possible action to approve adjusted calendar for the 2026-27 school year.

Ms. Terry made a motion to approve the adjusted calendar for the 2026-27 school year. The motion was seconded by Mr. Fairbanks and approved on the following vote:

Ayes: Terry, Fairbanks, Mejia, Humphreys
Nays: None

7. Consideration and possible action to approve the Days-to-Hours Calendar Option for the 2026-27 school year.

Mr. Fairbanks made a motion to approve the Days-to-Hours Calendar Option for the 2026-27 school year. The motion was seconded by Ms. Terry and approved on the following vote:

Ayes: Terry, Fairbanks, Mejia, Humphreys
Nays: None

8. Consideration and possible action to approve the staff handbook for school year 2026-27.

Mr. Fairbanks made a motion to approve the staff handbook for school year 2026-27. The motion was seconded by Ms. Terry and approved on the following vote:

Ayes: Terry, Fairbanks, Mejia, Humphreys
Nays: None

9. Consideration and possible action to approve the family handbook for school year 2026-27.

Mr. Fairbanks made a motion to approve the family handbook for school year 2026-27. The motion was seconded by Ms. Terry and approved on the following vote:

Ayes: Terry, Fairbanks, Mejia, Humphreys

Nays: None

10. Consideration and possible action to change adult lunch price to \$6.00 and adult breakfast price to \$3.00 per Child Nutrition program requirements for school year 26-27.

Ms. Terry made a motion to change adult lunch price to \$6.00 and adult breakfast price to \$3.00 per Child Nutrition program requirements for school year 26-27. The motion was seconded by Mr. Fairbanks and approved on the following vote:

Ayes: Terry, Fairbanks, Mejia, Humphreys

Nays: None

11. Consideration and possible action to approve a contract with Arts Council Oklahoma City for visual arts instruction.

Ms. Terry made a motion to approve a contract with Arts Council Oklahoma City for visual arts instruction. The motion was seconded by Mr. Fairbanks and approved on the following vote:

Ayes: Terry, Fairbanks, Mejia, Humphreys

Nays: None

12. Consideration and possible action to approve a contract with Arts Council Oklahoma City for performing arts instruction.

Ms. Terry made a motion to approve a contract with Arts Council Oklahoma City for performing arts instruction. The motion was seconded by Mr. Fairbanks and approved on the following vote:

Ayes: Terry, Fairbanks, Mejia, Humphreys

Nays: None

13. Consideration and possible action to approve \$2,000 incentive stipend for certified staff as designated by the Oklahoma State Department of Education School Personnel Report, to be paid in October payroll.

Mr. Fairbanks made a motion to approve a \$2,000 incentive stipend for certified staff as designated by the Oklahoma State Department of Education School Personnel Report, to be paid in October payroll. for school year 2026-27. The motion was seconded by Ms. Terry and approved on the following vote:

Ayes: Terry, Fairbanks, Mejia, Humphreys

Nays: None

14. Consideration and possible action to approve \$1,000 incentive stipend for non-certified staff as designated by the Oklahoma State Department of Education School Personnel Report, to be paid in October payroll.

Ms. Terry made a motion to approve a \$1,000 incentive stipend for non-certified staff as designated by the Oklahoma State Department of Education School Personnel Report, to be paid in October payroll. for school year 2026-27. The motion was seconded by Mr. Fairbanks and approved on the following

vote:

Ayes: Terry, Fairbanks, Mejia, Humphreys

Nays: None

15. Executive Session: The Board did not enter into executive session.

16. Consideration and possible action to approve employment of Adelita Contreras as PK Teaching Assistant for the 2026-27 School Year.

Mr. Fairbanks made a motion to approve employment of Adelita Contreras as PK Teaching Assistant for the 2026-27 School Year. The motion was seconded by Ms. Terry.

Ayes: Terry, Fairbanks, Mejia, Humphreys

Nays: None

17. Public Comments-

None

18. New Business-

None

12. Adjournment

Ms. Terry made a motion to adjourn the meeting. The motion was seconded by Mr. Fairbanks and approved on the following vote:

Ayes: Terry, Fairbanks, Mejia, Humphreys

Nays: None

The meeting was adjourned at 4:29 pm.

Jamely Mejia, Board Secretary

**Western Gateway Elementary School
Performance Framework Index – School Year 2024-2025**

Performance Framework Index				
Performance Framework	Calculation	Score	Weight	Index
Academic (A)	$(Score) * (Weight) = (A)$	50.00	.40	20.00
Financial (F)	$(Score) * (Weight) = (F)$	90.24	.35	31.58
Organizational (O)	$(Score) * (Weight) = (O)$	90.63	.25	22.66
Performance Framework Index (PFI)	$[(A) + (F) + (O)] = PFI$			74.23

A Performance Framework Index (PFI) score of 75% or higher calculated over the course of the charter contract term will result in renewal of authorization for a five (5) year term should the governing board of the charter school choose to submit a letter requesting reauthorization.

A Performance Framework Index (PFI) score of 60-74% or higher calculated over the course of the charter contract term is expected. However, an application for renewal of authorization is required for consideration by the Statewide Charter School Board.

A Performance Framework Index (PFI) score of less than 60% calculated over the course of the charter contract term places the charter school at risk of non-approval of the renewal for authorization. An application for reauthorization is required for consideration by the Statewide Charter School Board.

***NOTE:** In the event data is not available, the Statewide Charter School Board will designate corresponding score with “Not Available.”

***NOTE:** In the event data is not applicable, the Statewide Charter School Board will designate corresponding score with “Not Applicable.”

**2024-2025 Academic Performance Framework Data Collection
for Western Gateway Elementary School
Charter Contract Term: July 1, 2025- June 30, 2030**

1.1. Overall Achievement and Growth

1.1.1. Are students achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of full academic year (FAY) students scoring proficient or above at each grade level on the Oklahoma School Testing Program (OSTP) state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

Current Data					Standard Met		Historical Data of Contract Term				
Grade	School Score	State Score	District Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	20.37%	37.30%	22.00%	35.90%		X	20.37%				
4th	36.36%	35.20%	19.80%	NA	X		36.36%				
5th	NA	NA	NA	NA			NA				
6th	NA	NA	NA	NA			NA				
7th	NA	NA	NA	NA			NA				
8th	NA	NA	NA	NA			NA				
H.S.	NA	NA	NA	NA			NA				

NA --Not applicable

1.1.2. Are students achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	7.41%	44.60%	25.40%	23.08%
4th	45.45%	45.80%	25.60%	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No
	X
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
7.41%				
45.45%				
NA				
NA				
NA				
NA				
NA				

1.1.3. Are students enrolled in the school for three (3) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

A student is considered enrolled for three (3) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	NA	NA	NA	NA
4th	NA	NA	NA	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.1.4. Are students enrolled in the school for three (3) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

A student is considered enrolled for three (3) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	NA	NA	NA	NA
4th	NA	NA	NA	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.2. Subgroup Achievement and Growth

1.2.1. Are students in the special education subgroup achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	0.00%	37.30%	22.00%	***
4th	***	35.20%	19.80%	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

Standard Met	
Yes	No
	X

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
0.00%				

NA				
NA				
NA				
NA				
NA				

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.2. Are students in the special education subgroup achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	0.00%	44.60%	25.40%	***
4th	***	45.80%	25.60%	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

Standard Met	
Yes	No
	X

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
0.00%				

NA				
NA				
NA				
NA				
NA				

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.3. Are students in the special education subgroup enrolled in the school for three (3) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

A student is considered enrolled for three (3) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	NA	NA	NA	NA
4th	NA	NA	NA	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.2.4. Are students in the special education subgroup enrolled in the school for three (3) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

A student is considered enrolled for three (3) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	NA	NA	NA	NA
4th	NA	NA	NA	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.2.5. Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	16.67%	37.30%	22.00%	28.00%
4th	43.75%	35.20%	19.80%	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No
	X
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
16.67%				
43.75%				
NA				
NA				
NA				
NA				
NA				

1.2.6. Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	5.56%	44.60%	25.40%	12.00%
4th	56.25%	45.80%	25.60%	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No
	X
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
5.56%				
56.25%				
NA				
NA				
NA				
NA				
NA				

1.2.7. Are students in the economically disadvantaged subgroup enrolled in the school for three (3) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

A student is considered enrolled for three (3) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	NA	NA	NA	NA
4th	NA	NA	NA	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.2.8. Are students in the economically disadvantaged subgroup enrolled in the school for three (3) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

A student is considered enrolled for three (3) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	NA	NA	NA	NA
4th	NA	NA	NA	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.2.9. Are students in the English language learner subgroup achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	***	37.30%	22.00%	***
4th	***	45.80%	25.60%	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5

NA				
NA				
NA				
NA				
NA				

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.10. Are students in the English language learner subgroup achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

Current Data					Standard Met		Historical Data of Contract Term				
Grade	School Score	State Score	District Score	Previous Year Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
3rd	***	44.60%	25.40%	***			***				
4th	***	45.80%	25.60%	NA			***				
5th	NA	NA	NA	NA			NA				
6th	NA	NA	NA	NA			NA				
7th	NA	NA	NA	NA			NA				
8th	NA	NA	NA	NA			NA				
H.S.	NA	NA	NA	NA			NA				

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.11. Are students in the English language learner subgroup enrolled in the school for three (3) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

A student is considered enrolled for three (3) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	NA	NA	NA	NA
4th	NA	NA	NA	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.2.12. Are students in the English language learner subgroup enrolled in the school for three (3) or more consecutive academic years achieving proficiency on statewide assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the state level of proficiency;
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is equal to or above the level of proficiency of the district within the geographic boundary of the charter school; or
- The percentage of FAY students scoring proficient or above at each grade level on the OSTP state assessments is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the three standards.

A student is considered enrolled for three (3) or more years if he/she was present on the OSTP roster of the reporting years and on the October 1 report for the specified years.

Current Data				
Grade	School Score	State Score	District Score	Previous Year Score
3rd	NA	NA	NA	NA
4th	NA	NA	NA	NA
5th	NA	NA	NA	NA
6th	NA	NA	NA	NA
7th	NA	NA	NA	NA
8th	NA	NA	NA	NA
H.S.	NA	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.2.13. Are students achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.2.14. Are students achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	88.89%	NA
4th	NA	100%	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No
X	
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
88.89%				
100%				
NA				
NA				
NA				
NA				
NA				

1.2.15. Are students in the special education subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.2.16. Are students in the special education subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	***	NA
4th	NA	54.55%	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	NA	NA

Standard Met	
Yes	No
	X

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5

54.55%				
NA				
NA				
NA				
NA				
NA				

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.2.17. Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.2.18. Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	100%	NA
4th	NA	97.14%	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No
X	
X	

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
100%				
97.14%				
NA				
NA				
NA				
NA				
NA				

1.2.19. Are students in the English language learner subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	NA	NA
4th	NA	NA	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	NA	NA

NA --Not applicable

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				
NA				
NA				
NA				
NA				
NA				
NA				

1.2.20. Are students in the English language learner subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics?

Meets standard accountability indicator(s):

- The percentage of students in state-mandated assessment grade levels achieving proficiency or greater as determined by the assessment on the end-of-year assessment given in May each year as compared to the initial assessment given on or before September 15th of each year; or
- The percentage of students achieving growth at each grade level on research-based nationally-normed internal assessment is improved by five percent (5%) or greater compared to the prior school year of the charter contract term.

Partial credit will be awarded for each grade level that meets one of the two standards.

Current Data			
Grade	Previous Year Score	Percentage of Students Proficient or Better	Difference
3rd	NA	***	NA
4th	NA	***	NA
5th	NA	NA	NA
6th	NA	NA	NA
7th	NA	NA	NA
8th	NA	NA	NA
H.S.	NA	NA	NA

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5

NA				
NA				
NA				
NA				
NA				

NA --Not applicable

*** Fewer than 10 FAY students in the specified area

1.3. Postsecondary Readiness

1.3.1. Based on the state expectations for student graduation within four (4) years, does the school meet the expectations for student graduation?

Meets standard accountability indicator(s):

- The school's most recent graduation rate is equal to or greater than the most recent graduation rate for the State of Oklahoma;
- The school's most recent graduation rate is equal to or greater than the most recent graduation rate for the district within the geographic boundary of the charter school;
- The school's most recent graduation rate, as reported by the State Department of Education, increased twenty percent (20%) or more from the baseline year; or
- The school's most recent graduation rate increased five percent (5%) compared to the prior school year of the current contract term.

Current Data				
School Score	State Score	District Score	Baseline Score	Previous Year Score
NA	NA	NA	NA	NA

Standard Met	
Yes	No

Historical Data of Contract Term				
Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA				

1.3.2. Based on the extended-year adjusted graduation rate, does the school meet the expectations for student graduation?

Meets standard accountability indicator(s):

- Evidence supports that a majority of extended-year students graduate.

Extended-year adjusted graduation rate as defined by the federal graduation rate methodology and the State of Oklahoma will be used to determine if a standard is met.

Current Data			Standard Met		Historical Data of Contract Term				
Year	School Score	State Score	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
5	NA	NA			NA				
6	NA	NA			NA				

1.3.3. Did the school meet the expectation for graduating eligible seniors (students within six (6) credits of graduation) during the most recent year?

Meets standard accountability indicator(s):

- The percentage of eligible seniors, students within six (6) credits of graduation, enrolled on the first day of school and graduating in the current school year is equal to or greater than the current graduation rate for the State of Oklahoma; or
- The percentage of eligible seniors, students within six (6) credits of graduation, enrolled on the first day of the school year and graduating in the current school year is equal to or greater than the current graduation rate for the district within the geographic boundary of the charter school.

Current Data					Standard Met		Historical Data of Contract Term				
Enrolled	Number Grads.	% Grad	State Grad. Rate	District Grad. Rate	Yes	No	Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
NA	NA	NA	NA	NA			NA				

1.3.4. Do the school's seniors demonstrate College and Career Readiness? NA

**2024-2025 Academic Performance Framework Scoring
for Western Gateway Elementary School
Charter Contract Term: July 1, 2025-June 30, 2030**

Criteria	Points Available	Points Earned
1.1 – Overall Achievement and Growth		
1.1.1 – Are students achieving proficiency on statewide assessments in reading/English language arts ?	1	0.50
1.1.2 – Are students achieving proficiency on statewide assessments in mathematics ?	1	0.50
1.1.3 – Are students enrolled in the school for three (3) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.1.4 – Are students enrolled in the school for three (3) or more consecutive academic years achieving proficiency on statewide assessments in mathematics ?	NA	NA
1.2 – Subgroup Achievement and Growth		
1.2.1 – Are students in the special education subgroup achieving proficiency on statewide assessments in reading/English language arts ?	0.50	0.00
1.2.2 – Are students in the special education subgroup achieving proficiency on statewide assessments in mathematics ?	0.50	0.00

1.2.3 – Are students in the special education subgroup enrolled for three (3) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.2.4 – Are students in the special education subgroup enrolled for three (3) or more consecutive academic years achieving proficiency on statewide assessments in mathematics ?	NA	NA
1.2.5 – Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in reading/English language arts ?	0.50	0.25
1.2.6 – Are students in the economically disadvantaged subgroup achieving proficiency on statewide assessments in mathematics ?	0.50	0.25
1.2.7 – Are students in the economically disadvantaged subgroup enrolled for three (3) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.2.8 – Are students in the economically disadvantaged subgroup enrolled for three (3) or more consecutive academic years achieving proficiency on statewide assessments in mathematics ?	NA	NA

1.2.9 – Are students in the English language learner subgroup achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.2.10 – Are students in the English language learner subgroup achieving proficiency on statewide assessments in mathematics ?	NA	NA
1.2.11 – Are students in the English language learner subgroup enrolled for three (3) or more consecutive academic years achieving proficiency on statewide assessments in reading/English language arts ?	NA	NA
1.2.12 – Are students in the English language learner subgroup enrolled for three (3) or more consecutive academic years achieving proficiency on statewide assessments in mathematics ?	NA	NA
1.2.13 – Are students achieving growth on research-based, nationally-normed internal assessments in reading/English language arts ?	NA	NA
1.2.14 – Are students achieving growth on research-based, nationally-normed internal assessments in mathematics ?	1	1
1.2.15 – Are students in the special education subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts ?	NA	NA

1.2.16 – Are students in the special education subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics ?	0.50	0.00
1.2.17 – Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts ?	NA	NA
1.2.18 – Are students in the economically disadvantaged subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics ?	0.50	0.50
1.2.19 – Are students in the English language learner subgroup achieving growth on research-based, nationally-normed internal assessments in reading/English language arts ?	NA	NA
1.2.20 – Are students in the English language learner subgroup achieving growth on research-based, nationally-normed internal assessments in mathematics ?	NA	NA
1.3 – Postsecondary Readiness		
1.3.1 – Based on state expectations for student graduation within four (4) years, does the school meet the expectations for student graduation?	NA	NA
1.3.2 – Based on the extended-year adjusted graduation rate, does the school meet the expectations for student graduation?	NA	NA

1.3.3 – Did the school meet the expectation for graduating eligible seniors (students within six (6) credits of graduation) during the most recent year?	NA	NA
1.3.4 – Do students demonstrate College and Career Readiness?	NA	NA
Total	6	3
Academic Performance Score	50.00%	

Financial Performance Framework Criteria

2.1. Audits

2.1.1 Did the school's annual financial statement audit have findings?

Meets standard accountability indicator(s):

There were no instances of significant deficiency(ies), material noncompliance, or known fraud identified on the school's independent financial audit.

2.1.2 Was the auditor's opinion on the school's annual financial statement audit modified or qualified?

Meets standard accountability indicator(s):

The audit opinion on the school's annual financial statement audit was unmodified/unqualified.

2.1.3 Did the auditor's opinion letter contain a paragraph indicating any exception to the financial statements being presented fairly on the annual financial statement audit?

Meets standard accountability indicator(s):

The auditor's opinion letter did not contain a paragraph indicating any exception to the financial statements being presented fairly on the annual financial statement audit.

2.1.4 Did the annual financial auditor issue a disclaimer of opinion on the annual financial statement audit?

Meets standard accountability indicator(s):

The auditor did not issue a disclaimer of opinion on the annual financial statement audit.

2.1.5 Did the annual report on internal control over financial reporting disclose any material weakness(es) or significant deficiency(ies)?

Meets standard accountability indicator(s):

There were no findings of significant deficiencies, material weaknesses, or noncompliance on the annual report on internal control over financial reporting.

2.1.6 Was the school subject to an audit by the State Auditor and Inspector and, if so, were there any findings?

Meets standard accountability indicator(s):

There were no findings of significant deficiency(ies), material noncompliance or known fraud on the schools audit by the State Auditor and Inspector.

2.1.7 Did the school submit timely the annual financial statement audit to the State Department of Education?

Meets standard accountability indicator(s):

The school submitted timely the annual financial statement audit to the State Department of Education.

2.1.8 Did the State Department of Education require a corrective action plan as part of their follow-up to the annual financial statement audit submission?

Meets standard accountability indicator(s):

No corrective action plan was required by the State Department of Education in the response to the school.

2.1.9 If a corrective action plan was required by the State Department of Education, did the plan sufficiently address the issues and was the plan accepted?

Meets standard accountability indicator(s):

The corrective action plan required by the State Department of Education sufficiently addressed the issues and was accepted.

2.1.10 If a corrective action plan was required by the State Department of Education for the prior fiscal year, can it be confirmed that the corrective action measures were followed?

Meets standard accountability indicator(s):

The corrective action plan required by the State Department of Education for the prior fiscal year was followed by the school.

2.2 Financial Reporting and Accountability

2.2.1 Did the school consistently submit appropriate quarterly financial reports to the Statewide Charter School Board?

Meets standard accountability indicator(s):

Appropriate reports were submitted in the Oklahoma Cost Accounting System (OCAS) format, verified by the school treasurer, on time, and indicating financial stability of the school.

2.2.2 Did the school consistently meet financial reporting expectations, as required by the State Department of Education and confirmed by the Office of Financial Accounting, Oklahoma Cost Accounting System (OCAS), and/or Single-Sign-On?

Meets standard accountability indicator(s):

Evidence confirms financial reporting expectations were fulfilled.

2.2.3 Was the school's OCAS data submitted to the State Department of Education, properly certified by the school leader, and accepted by the State Department of Education?

Meets standard accountability indicator(s):

Evidence confirms that the school submitted OCAS data to the State Department of Education, certified by the school leader, and accepted State Department of Education.

2.2.4 Did the school have a negative fund balance at the end of the fiscal year?

Meets standard accountability indicator(s):

The school did not have a negative general fund balance as of the end of the fiscal year.

2.2.5 Did the Days Cash on Hand ratio fall below thirty (30) days during the fiscal year?

Meets standard accountability indicator(s):

Evidence supports that the school maintained a Days Cash on Hand ratio of thirty (30) days or more at the end of each fiscal quarter.

2.2.6 Did the school fail to pay any commitments, warrants, or debts?

Meets standard accountability indicator(s):

Evidence supports the school paid all commitments, warrants, and debts.

2.2.7 Did the school maintain a general fund balance of greater than ten percent (10%) of the prior fiscal year's total expenditures?

Meets standard accountability indicator(s):

Evidence supports that the school maintained a general fund balance greater than ten percent (10%) of the prior fiscal year's total expenditures measured at the end of each fiscal quarter.

2.2.8 Did the school maintain positive fund balances in all other fund types?

Meets standard accountability indicator(s):

Evidence supports that the school maintained a positive fund balance in all fund types.

2.2.9 Is the school's enrollment (average daily membership) for the first nine (9) weeks greater than or equal to eighty-five percent (85%) of last year's enrollment?

Meets standard accountability indicator(s):

The first quarter statistical report indicates enrollment did not decline by more than fifteen percent (15%) in comparison to the end of year enrollment documented by the annual statistical report.

2.2.10 Does the school properly report their facilities' carrying values and applicable depreciation on their annual financial statements?

Meets standard accountability indicator(s):

The annual financial statements indicate proper values for facilities are represented.

2.2.11 Does the school maintain documentation of property and facilities leases and purchases at fair market value?

Meets standard accountability indicator(s):

The school maintains documentation of leases and purchases at fair market value.

2.3 Governing Board Financial Oversight

2.3.1 Does the school's governing board review periodic financial statements including a statement of financial position (balance sheet), statement of activities (income statement), and statement of cash flows?

Meets standard accountability indicator(s):

Evidence supports that the governing board reviews the school's periodic financial statements at the public governing board meetings.

2.3.2 Does the school's governing board review and approve changes to the budget as significant changes to revenues and expenditures occur?

Meets standard accountability indicator(s):

Evidence supports that the school's governing board reviews and approves changes to the budget at the public governing board meetings throughout the year as revenues and expenditures change significantly.

2.3.3 Does the school's governing board review financial forecasting models prior to annual budget adoption?

Meets standard accountability indicator(s):

Evidence supports that the school's governing board participates in annual review of financial forecasting prior to budget adoption during a public governing board meeting.

2.3.4 Does the school's governing board review the audited financial statements and address all findings?

Meets standard accountability indicator(s):

Evidence supports that the school's governing board reviews the audited financial statements and addresses all findings in a public governing board meeting.

Financial Performance Framework Scoring for Western Gateway Elementary School

Charter Contract Term: July 1, 2024 - June 30, 2029

	Current Year		Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
Criteria	Points Available	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned
2.1. Audits							
2.1.1 Did the school's annual financial statement audit have findings?	5	5	5	-	-	-	-
2.1.2 Was the auditor's opinion on the school's annual financial statement audit modified or qualified?	2	0	0	-	-	-	-
2.1.3 Did the auditor's opinion letter contain a paragraph indicating any exception to the financial statements being presented fairly on the annual financial statement audit?	2	2	2	-	-	-	-
2.1.4 Did the annual financial auditor issue a disclaimer of opinion on the annual financial statement audit?	2	0	0	-	-	-	-
2.1.5 Did the annual report on internal control over financial reporting disclose and material weakness(es) or significant deficiency(ies)?	5	5	5	-	-	-	-
2.1.6 Was the school subject to an audit by the State Auditor and Inspector and, if so, were there any findings?	N/A	N/A	N/A	-	-	-	-
2.1.7 Did the school submit timely the annual financial statement audit to the State Department of Education?	1	1	1	-	-	-	-
2.1.8 Did the State Department of Education require a corrective action plan as part of their follow-up to the annual financial statement audit submission?	2	2	2	-	-	-	-
2.1.9 If a corrective action plan was required by the State Department of Education, did the plan sufficiently address the issues and was the plan accepted?	2	2	2	-	-	-	-
2.1.10 If a corrective action plan was required by the State Department of Education for the prior fiscal year, can it be confirmed that the corrective action measures were followed?	N/A	N/A	N/A	-	-	-	-

	Current Year		Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
Criteria	Points Available	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned
2.2 Financial Reporting and Accountability							
2.2.1 Did the school consistently submit appropriate quarterly financial reports to the Statewide Charter School Board?	2	2	2	-	-	-	-
2.2.2 Did the school consistently meet financial reporting expectations, as required by the State Department of Education and confirmed by the Office of Financial Accounting, Oklahoma Cost Accounting System (OCAS), and/or Single-Sign-On?	1	1	1	-	-	-	-
2.2.3 Was the school's OCAS data submitted to the State Department of Education, properly certified by the school leader, and accepted by the State Department of Education?	2	2	2	-	-	-	-
2.2.4 Did the school have a negative fund balance at the end of the fiscal year?	2	2	2	-	-	-	-
2.2.5 Did the Days Cash on Hand ratio fall below thirty (30) days during the fiscal year?	1	1	1	-	-	-	-
2.2.6 Did the school fail to pay any commitments, warrants, or debts?	2	2	2	-	-	-	-
2.2.7 Did the school maintain a general fund balance of greater than ten percent (10%) of the prior fiscal year's total expenditures?	1	1	1	-	-	-	-
2.2.8 Did the school maintain positive fund balances in all other fund types?	2	2	2	-	-	-	-
2.2.9 Is the school's enrollment (average daily membership) for the first nine (9) weeks greater than or equal to eighty-five percent (85%) of last year's enrollment?	1	1	1	-	-	-	-
2.2.10 Does the school properly report their facilities' carrying values and applicable depreciation on their annual financial statements?	N/A	N/A	N/A	-	-	-	-
2.2.11 Does the school maintain documentation of property and facilities leases and purchases at fair market value?	N/A	N/A	N/A	-	-	-	-
2.3 Governing Board Financial Oversight							
2.3.1 Does the school's governing board review periodic financial statements including a statement of financial position (balance sheet), statement of activities (income statement), and statement of cash flows?	2	2	2	-	-	-	-
2.3.2 Does the school's governing board review and approve changes to the budget as significant changes to revenues and expenditures occur?	2	2	2	-	-	-	-
2.3.3 Does the school's governing board review financial forecasting models prior to annual budget adoption?	1	1	1	-	-	-	-
2.3.4 Does the school's governing board review the audited financial statements and address all findings?	1	1	1	-	-	-	-
Total	41	37					
Financial Performance Score	90.24%						

**Organizational Performance Framework Criteria
for Western Gateway Elementary School
Charter Contract Term: July 1, 2025 - June 30, 2030**

3.1 Organizational Structure

3.1.1 Do the school's decisions align with its vision and mission?

Meets standard accountability indicator(s):

Evidence supports the school's decisions align with its vision and mission.

3.1.2 Does the school follow appropriate procedures to ensure all students have equitable access to services and opportunities for success?

Meets standard accountability indicator(s):

Data confirms appropriate procedures to ensure student access and equity.

3.1.3 Does the school have approved and appropriate policies and procedures that ensure student and staff safety and success, and does the school communicate those policies and procedures to students/families and staff?

Meets standard accountability indicator(s):

Evidence supports approved and appropriate policies and procedures are implemented and communicated.

3.1.4 Does the school adhere to applicable laws and regulations?

Meets standard accountability indicator(s):

Evidence supports the school adheres to laws and regulations.

3.1.5 Does the school adhere to the terms of the charter contract?

Meets standard accountability indicator(s):

Evidence supports the school adheres to the charter contract.

3.2 Governance

3.2.1 Does a stable governing board exist?

Meets standard accountability indicator(s):

Evidence supports history of board stability exists.

3.2.2 Does the governing board recruit, select, orient, and train members with skills and expertise to enable them to govern the school appropriately?

Meets standard accountability indicator(s):

Board agendas and minutes, training records, and other documents support board member activities.

3.2.3 Does the charter school comply with the Open Meeting Act and Open Records Act?

Meets standard accountability indicator(s):

The board and school are inconsistent in compliance with requirements of the Open Meeting Act and Open Records Act. The board has routinely been advised to record their meetings as observed in meetings attended.

3.2.4 Does the charter school provide transparency through Statewide Charter School Board access to school records?

Meets standard accountability indicator(s):

The charter school has provided the Statewide Charter School Board with all requested school records.

3.2.5 Does the educational management organization provide transparency through Statewide Charter School Board access to school records?

Meets standard accountability indicator(s):

The educational management organization has provided the Statewide Charter School Board with all requested school records.

3.3 Record of Compliance

3.3.1 Did the school consistently meet the reporting expectations as required by the State Department of Education?

Meets standard accountability indicator(s):

Evidence confirms reporting expectations were fulfilled.

3.3.2 Did the school consistently meet the reporting expectations as required by the Statewide Charter School Board?

Meets standard accountability indicator(s):

The school reported and submitted documentation on-time and accurately.

3.4 Accreditation

3.4.1 Did the school receive accreditation from the State Department of Education?

Meets standard accountability indicator(s):

Accreditation with One Deficiency - 59% of all Category 1 (District Level FAY) students tested below basic performance level on state assessments for Math for the combined grades of third through eighth, and eleventh.

3.5 Attendance

3.5.1 Does the school meet the expectations for student attendance?

Meets standard accountability indicator(s):

- (i) For charter schools, the attendance rate reported by the State Department of Education is equal or greater than the attendance rate of the local school district in which the charter school is located; or
- (ii) For virtual charter schools, the attendance rate reported by the State Department of Education is equal or greater than the attendance rate reported by the attendance rate for the state of Oklahoma; or
- (iii) The school's attendance rate reported by the State Department of Education increased five percent (5%) or greater compared to the prior year.

3.6 Recurrent Enrollment

3.6.1 Does recurrent enrollment of students meet expectations?

Meets standard accountability indicator(s):

The school's student recurrent enrollment rate meets the expectations indicated by the methodology used for public schools in Oklahoma.

3.7 Student Support

3.7.1 Does the school provide support structures for students and families such as teacher support, individualized learning plans, individualized career academic planning (ICAP), guidance/counseling program, online tutoring, and technical support?

Meets standard accountability indicator(s):

Students and families have access to multiple support structures.

3.7.2 Does the school and governing board engage in strategic planning that results in establishment of school goals and verifiable school improvement?

Meets standard accountability indicator(s):

Evidence supports that the school and governing board engage in strategic planning resulting in establishment of school goals and verifiable school improvement.

**Organizational Performance Framework Scoring for
Western Gateway Elementary School
Charter Contract Term: July 1, 2025 - June 30, 2030**

	Current Year		Contract Year 1	Contract Year 2	Contract Year 3	Contract Year 4	Contract Year 5
Criteria	Points Available	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned
3.1 Organizational Structure							
3.1.1 Do the school's decisions align with its vision and mission?	5	5	5	-	-	-	-
3.1.2 Does the school follow appropriate procedures to ensure all students have equitable access to services and opportunities for success?	1	1	1	-	-	-	-
3.1.3 Does the school have approved and appropriate policies and procedures that ensure student and staff safety and success, and does the school communicate those policies and procedures to students/families and staff?	1	1	1	-	-	-	-
3.1.4 Does the school adhere to applicable laws and regulations?	2	2	2	-	-	-	-
3.1.5 Does the school adhere to the terms of the charter contract?	2	2	2	-	-	-	-
3.2 Governance							
3.2.1 Does a stable governing board exist?	2	2	2	-	-	-	-
3.2.2 Does the governing board recruit, select, orient, and train members with skills and expertise to enable them to govern the school appropriately?	1	1	2	-	-	-	-
3.2.3 Does the charter school comply with the Open Meeting Act and Open Records Act?	1	0	0	-	-	-	-
3.2.4 Does the charter school provide transparency through Statewide Charter School Board access to school records?	1	1	1	-	-	-	-
3.2.5 Does the educational management organization provide transparency through Statewide Charter School Board access to school records?	N/A	N/A	N/A	-	-	-	-
3.3 Record of Compliance							
3.3.1 Did the school consistently meet the reporting expectations as required by the State Department of Education?	1	1	1	-	-	-	-
3.3.2 Did the school consistently meet the reporting expectations as required by the Statewide Charter School Board?	1	1	1	-	-	-	-

3.4 Accreditation							
3.4.1 Did the school receive accreditation from the State Department of Education?	5	3	3	-	-	-	-
3.5 Attendance							
3.5.1 Does the school meet the expectations for student attendance?	2	2	2	-	-	-	-
3.6 Recurrent Enrollment							
3.6.1 Does recurrent enrollment of students meet expectations?	Not Available	Not Available	Not Available	-	-	-	-
3.7 Student Support							
3.7.1 Does the school provide support structures for students and families such as teacher support, individualized learning plans, individualized career academic planning (ICAP), guidance/counseling program, online tutoring, and technical support?	2	2	2	-	-	-	-
3.7.2 Does the school and governing board engage in strategic planning that results in establishment of school goals and verifiable school improvement?	5	5	5	-	-	-	-
Total	32	29					
Organizational Performance Score	90.63%						

Treasurer's Statement

I hereby certify under penalty of perjury under the laws of the State of Oklahoma and the United States of America that the foregoing is true and correct to the best of my knowledge as of this 11th day of September, 2026.

A handwritten signature in black ink, appearing to read "Jack H. Jenkins". The signature is written in a cursive style with a horizontal line underneath the signature.

Treasurer, Western Gateway Elementary School

WESTERN GATEWAY ELEMENTARY
MONTHLY FINANCIAL REPORT

August 31, 2026 and Year to Date

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JENKINS & KEMPER
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA
MICHAEL KEMPER, CPA

September 11, 2026

Honorable Board of Trustees
Western Gateway Elementary
Oklahoma City, Oklahoma

I have compiled the accompanying statement of assets, liabilities, and net assets – modified cash basis for the Western Gateway Elementary as of August 31, 2026 and the related statements of revenues and expenses – cash basis for the two (2) months then ended for the General, Building, and Gifts Funds. Prior year's comparative revenue and expense information and current year budgetary information are included in the related statements of revenue and expenses, as well as items listed in the table of contents under the heading supplemental information, which are presented only for analysis purposes. My compilation was performed in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. The financial statements have been prepared on the cash basis of accounting and the budget laws of the State of Oklahoma, which is a basis of accounting other than generally accepted accounting principles.

A compilation is limited to presenting, in the form of financial statements and supplemental information that is the representation of the management. I have not audited or reviewed the accompanying financial statements and supplemental information and, accordingly, do not express an opinion or any other form of assurance on them. However, I did become aware of a departure from the cash and budgetary basis of accounting that is described in the following paragraph.

The regulatory basis of accounting requires a specific format of presentation of governmental funds and the accompanying presentation does not comply with that format. Additionally, fixed assets and any related debt are not included in the statement of assets, liabilities and net assets presented on a cash basis. Any such accounts are reflected in the statement of revenues and expenses as a corresponding receipt and/or expenditure of funds. The effects of these departures on the financial statements have not been determined.

Management has elected to omit substantially all of the disclosures ordinarily included in financial statements prepared on the cash basis of accounting. If the omitted disclosures were included in the financial statements, they might influence the user's conclusions about the School's assets, liabilities, net assets, revenues and expenses. Accordingly, these financial statements are not designed for those who are not informed about such matters.

We are not independent with respect to Western Gateway Elementary.

Sincerely,

Jenkins & Kemper, CPAs P.C.

Jack H. Jenkins
Certified Public Accountant

WESTERN GATEWAY ELEMENTARY
STATEMENT OF ASSETS, LIABILITIES, AND NET ASSETS - CASH BASIS
AUGUST 31, 2026

	<u>General</u>	<u>Building</u>	<u>Gifts</u>	<u>Activity</u>	<u>Totals</u>
Assets					
Cash	<u>\$ 591,059.55</u>	<u>302,253.28</u>	<u>100,848.29</u>	<u>39,112.07</u>	<u>1,033,273.19</u>
Liabilities					
O/S Payments	64,077.76	54,829.08		1,338.19	120,245.03
Reserves	77.25				77.25
Funds Held for Student Organizations				37,773.88	37,773.88
Total Liabilities	<u>64,155.01</u>	<u>54,829.08</u>		<u>39,112.07</u>	<u>158,096.16</u>
Net Assets	<u>\$ 526,904.54</u>	<u>247,424.20</u>	<u>100,848.29</u>		<u>875,177.03</u>
Prior Year					
Net Assets 06/30/2026	<u>\$ 542,195.64</u>	<u>357,082.36</u>	<u>155,677.37</u>		<u>1,054,955.37</u>

WESTERN GATEWAY ELEMENTARY
STATEMENT OF REVENUE, EXPENDITURES AND NET ASSETS-CASH BASIS

General Fund	Source	2025-26	2025-26	% of YTD	2026-27	2026-27	% of YTD
<u>Revenue</u>	<u>Code</u>	<u>Actual</u>	<u>As of 8/31/25</u>	<u>to Actual</u>	<u>Original Budget</u>	<u>As of 8/31/26</u>	<u>to Budg.</u>
LOCAL SOURCES							
Other Local Sources of Revenue	1600	\$ 7,010.28	7,010.28	100.0%		5,745.12	N/A
Child Nutrition - Local (or 5150)	1700	41,228.30	364.00	0.9%	38,250.00	1,972.06	5.2%
STATE SOURCES							
Foundation & Salary Incentive Aid	3210	2,608,783.03	215,240.46	8.3%	2,673,509.34	240,615.84	9.0%
Flexible Benefits Reimb.	3250	251,649.76	22,629.87	9.0%	248,114.76	22,330.33	9.0%
Reading Sufficiency	3415	20,594.42		0.0%			N/A
Purchase of Textbooks	3420	21,191.60	1,761.54	8.3%	21,395.69	21,395.69	100.0%
School Resource Officer Grant	3436	93,041.47	93,041.47	100.0%	92,421.44		0.0%
Maternity Leave	3437	22,549.85		0.0%			N/A
Child Nutrition - State	3700	1,730.72		0.0%	1,650.00		0.0%
FEDERAL SOURCES							
Title I (Proj. 511&515)	4210	9,503.63		0.0%	133,966.70	36,024.64	26.9%
Title II, Part A (541)	4271	12,516.97		0.0%	13,887.91	134.16	1.0%
Title III, Part A (571)	4281	595.27		0.0%	9,644.83	3,571.71	37.0%
Special Education Programs	4300	26,179.35		0.0%	85,392.05	17,497.96	20.5%
Title IV, Part A	4442	10,000.00		0.0%	10,000.00	6.28	0.1%
Stronger Connections Grant	4445	52,095.54		0.0%	44,389.98	44,389.98	100.0%
Child Nutrition - Federal	4700	168,434.64		0.0%	160,200.00		0.0%
Total Revenue		3,347,104.83	340,047.62	10.2%	3,532,822.70	393,683.77	11.1%
Lapsed Appr/Estopped Warr.	6130/40	8,831.76					
Net Assets - Beginning		438,921.59	438,921.59		542,195.64	542,195.64	
Balance Available		<u>\$ 3,794,858.18</u>	<u>778,969.21</u>		<u>4,075,018.34</u>	<u>935,879.41</u>	

WESTERN GATEWAY ELEMENTARY
STATEMENT OF REVENUE, EXPENDITURES AND NET ASSETS-CASH BASIS

<u>Expenditures</u>	<u>Object Code</u>	<u>2025-26 Actual</u>	<u>2025-26 As of 8/31/25</u>	<u>% of YTD to Actual</u>	<u>2026-27 Original Budget</u>	<u>2026-27 As of 8/31/26</u>	<u>% of YTD to Budg.</u>
Salaries	100	\$ 1,685,815.45	155,265.15	9.2%	1,685,000.00	146,690.33	8.7%
Employee Benefits	200	612,410.30	53,512.14	8.7%	590,000.00	48,193.69	8.2%
Worker's Comp./State Unempl.	270-280	2,293.00	2,293.00	100.0%	12,600.00	2,271.00	18.0%
Professional Services	300	307,779.27	7,500.00	2.4%	282,403.97	11,736.25	4.2%
Utility Services	410	11,660.92	2,330.81	20.0%	11,801.50	1,058.62	9.0%
Cleaning Services	420	110,670.04	2,226.45	2.0%	104,362.36	2,591.95	2.5%
Repairs and Maintenance Services	430	95,155.75	11,237.90	11.8%	106,295.86	16,365.93	15.4%
Rentals or Lease Services	440			N/A	153,869.25	27,098.37	17.6%
Student Transportation	510	1,050.00		0.0%	1,000.00		0.0%
Insurance Services	520	86,142.00	84,377.00	98.0%	86,083.00	84,853.00	98.6%
Communications Services	530	20,258.68	7,947.00	39.2%	21,449.00	8,437.50	39.3%
Advertising	540	418.91		0.0%	950.00		0.0%
Printing	550	922.41	100.00	10.8%	1,500.00		0.0%
Food Service Management	570	212,126.50		0.0%			N/A
Out-of-District Travel	580			N/A	500.00		0.0%
Commodity Distribution	599			N/A			N/A
General Supplies	610	30,040.20	10,889.41	36.2%	42,761.00	3,583.42	8.4%
Energy (Elect., Natural Gas, & Fuel)	620	10,987.47	622.02	5.7%	13,000.00	1,691.35	13.0%
Food and Milk	630	5,852.88		0.0%	235,000.00		0.0%
Books	640	1,581.15		0.0%	30,146.12	29,916.12	99.2%
Furniture, Fixtures, Tech, etc.	650	25,977.65	15,284.35	58.8%	23,254.94	14,570.94	62.7%
Student and Staff	680	323.90		0.0%			N/A
Property	700	21,255.87	630.00	3.0%	21,000.00	5,223.70	24.9%
Sponsor Fees	805			N/A			N/A
Dues and Fees	810	4,945.19	666.09	13.5%	8,393.50	4,517.70	53.8%
Staff Registration & Tuition	860	4,995.00	3,975.00	79.6%	3,745.00	175.00	4.7%
Total Expenditures		<u>3,252,662.54</u>	<u>358,856.32</u>	<u>11.0%</u>	<u>3,435,115.50</u>	<u>408,974.87</u>	<u>11.9%</u>
Net Assets - Ending		<u>\$ 542,195.64</u>	<u>420,112.89</u>		<u>639,902.84</u>	<u>526,904.54</u>	

**WESTERN GATEWAY ELEMENTARY - 2026-27 FISCAL YEAR
STATEMENT OF REVENUE, EXPENDITURES AND NET ASSETS - CASH BASIS**

	Source	2025-26	2025-26	% of YTD	2026-27	2026-27	% of YTD
	<u>Codes</u>	<u>Actual</u>	<u>As of 8/31/25</u>	<u>to Actual</u>	<u>Budgeted</u>	<u>As of 8/31/26</u>	<u>to Budgeted</u>
Building Fund							
<u>Revenue</u>							
Redbud School Funding	3435	177,921.38	-	0.0%	170,000.00		0.0%
Total Revenue		177,921.38	-	0.0%	170,000.00	-	0.0%
Lapsed Appr/Estopped Warr.	6130/40			N/A			N/A
Interfund Transfers	6200			N/A			N/A
Net Assets - Beginning	6110	340,422.98	340,422.98		357,082.36	357,082.36	
Total Revenue Available		518,344.36	340,422.98		527,082.36	357,082.36	
<u>Expenditures</u>							
Property Services	440	161,262.00		0.0%	480,423.00	109,658.16	22.8%
Capital Improvements	700			N/A			N/A
Total expenditures		161,262.00	-	0.0%	480,423.00	109,658.16	22.8%
Ending Net Assets		\$ 357,082.36	340,422.98		46,659.36	247,424.20	

WESTERN GATEWAY ELEMENTARY - 2026-27 FISCAL YEAR
STATEMENT OF REVENUE, EXPENDITURES AND NET ASSETS - CASH BASIS

	Source	2025-26	2025-26	% of YTD	2026-27	2026-27	% of YTD
	<u>Codes</u>	<u>Actual</u>	<u>As of 8/31/25</u>	<u>to Actual</u>	<u>Original Budget</u>	<u>As of 8/31/26</u>	<u>to Budgeted</u>
Gifts Fund							
<u>Revenue</u>							
Donations	1610	\$ 326,475.00	108,000.00	33.1%			N/A
Correcting Entries	5000			N/A			N/A
Total Revenue		326,475.00	108,000.00	33.1%	-	-	N/A
Net Assets - Beginning	6110	337,260.57	337,260.57		155,677.37	155,677.37	
Total Revenue Available		663,735.57	445,260.57		155,677.37	155,677.37	
<u>Expenditures</u>							
Professional Services	300			N/A			N/A
Rent	440	483,786.00	161,262.00	33.3%	54,829.08	54,829.08	100.0%
Advertising	540	4,572.50	3,318.75	72.6%			N/A
Travel	580			N/A			N/A
Supplies & Materials	600	16,657.70	3,187.86	19.1%			N/A
Capital Improvements	700	3,042.00	3,042.00	100.0%			N/A
Total expenditures		508,058.20	170,810.61	33.6%	54,829.08	54,829.08	100.0%
Ending Net Assets		\$ 155,677.37	274,449.96		100,848.29	100,848.29	

SUPPLEMENTAL INFORMATION

**WESTERN GATEWAY ELEMENTARY - 2026-27 FISCAL YEAR
THREE (3) YEAR COMPARISON - GENERAL FUND - CASH BASIS
AUGUST 31, 2026**

	2024-25 Expenditures		2025-26 Expenditures		2026-27 Expenditures	
	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>
July	\$ 21,974.76	120,634.33	23,591.29	43,369.27	17,217.65	115,598.18
August	192,326.70	37,931.59	185,186.00	106,709.76	177,666.37	98,492.67
September	199,343.01	87,610.66	189,648.42	81,951.26		
October	200,837.63	63,268.62	189,103.16	118,497.20		
November	200,121.29	51,074.67	194,128.44	55,619.80		
December	197,661.80	78,967.17	189,918.54	79,966.81		
January	202,105.74	60,468.76	189,357.68	71,820.54		
February	196,617.87	62,337.37	189,418.82	78,075.89		
March	196,623.28	62,694.72	198,574.62	105,486.49		
April	187,255.27	51,907.29	187,093.86	68,811.66		
May	543,937.66	216,925.82	543,888.91	58,292.56		
June	6,499.98	74,478.28	18,316.01	85,835.55		
	<u>\$ 2,345,304.99</u>	<u>968,299.28</u>	<u>2,298,225.75</u>	<u>954,436.79</u>	<u>194,884.02</u>	<u>214,090.85</u>
		<u>3,313,604.27</u>		<u>3,252,662.54</u>		<u>408,974.87</u>

	2024-25 Expenditures		2025-26 Expenditures		2026-27 Expenditures	
	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>
July	\$ 21,974.76	120,634.33	23,591.29	43,369.27	17,217.65	115,598.18
August	192,326.70	37,931.59	185,186.00	106,709.76	177,666.37	98,492.67
September						
October						
November						
December						
January						
February						
March						
April						
May						
June						
	<u>\$ 214,301.46</u>	<u>158,565.92</u>	<u>208,777.29</u>	<u>150,079.03</u>	<u>194,884.02</u>	<u>214,090.85</u>
		<u>372,867.38</u>		<u>358,856.32</u>		<u>408,974.87</u>

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1	07/01/2026	229	OKASBO	FINANCE BOOTCAMP	175.00
11	2	07/01/2026	92	AIM TO KILL	PEST CONTROL	1,000.00
11	3	07/01/2026	27	AMAZON CAPITAL SERVICES	INSTRUCTIONAL SUPPLIES	7,000.00
11	4	07/01/2026	51	AMUNDSEN COMMERCIAL KITCHENS	KITCHEN APPLIANCES AND EQUIPMENT	500.00
11	5	07/01/2026	39	APPLE, INC.	CURRICULUM DEV AND INSTR TECH SUPPLY	5,000.00
11	6	07/01/2026	53	ARTS COUNCIL	ARTIST RESIDENCY PROGRAM	17,275.97
11	7	07/01/2026	33	BECKMAN COMPANY	SURETY BONDS/CYBER LIABILITY	3,250.00
11	8	07/01/2026	40	BENCHMARK EDUCATION COMPANY	CURRICULUM DEV AND INSTR TECH SUPPLY	23,609.25
11	9	07/01/2026	102	BLEDSE, HEWETT AND GULLEKSON	AUDIT SERVICES	6,000.00
11	10	07/01/2026	37	BRIDGE TOWER OpCo, LLC	PUB SHEET	200.00
11	11	07/01/2026	98	CENTER FOR RESPONSIVE SCHOOLS, INC.	SUMMER PROF DEV WORKSHOP	1,500.00
11	12	07/01/2026	197	CHAMBER DIRECTORY SERVICES	DIRECTORY LISTING	299.00
11	13	07/01/2026	101	CITY GREASE TRAP SERVICE LLC	GREASE TRAP DISPOSAL	1,000.00
11	14	07/01/2026	70	CITY OF OKC	WATER/SEWER/WASTE	12,000.00
11	15	07/01/2026	50	OKLAHOMA NATIVE SUPPLY	JANITORIAL SUPPLIES	12,000.00
11	16	07/01/2026	110	COOPER PROJECT ADVISORS, LLC	BLDG REPAIR/MAINT	23,000.00
11	17	07/01/2026	145	DEIGHAN EDUCATIONAL LLC	ADMIN MGMT SERVICES	120,000.00
11	18	07/01/2026	89	DEMCO INC.	LIBRARY SUPPLIES	250.00
11	19	07/01/2026	80062	TAEOR L BUENO	REIMB TRAVEL/SUPPLIES	500.00
11	20	07/01/2026	20	ELITE TECHNOLOGY SOLUTIONS, LLC	LAPTOPS/TECH	16,000.00
11	21	07/01/2026	20	ELITE TECHNOLOGY SOLUTIONS, LLC	PHONES	10,000.00
11	22	07/01/2026	86	FILTER TEC	HVAC SUPPLIES	1,500.00
11	23	07/01/2026	181	FOCAL POINTE OF OKLAHOMA, LLC	LANDSCAPING SERVICES	17,000.00
11	24	07/01/2026	202	GENERAL LIGHTING	FIX SIGN ON SCHOOL	250.00
11	25	07/01/2026	120	GOFORTH PLUMBING AND MECHANICAL LLC	PLUMBING REPAIRS	2,297.00
11	26	07/01/2026	115	GREASEBUSTERS	GREASE DISPOSAL	600.00
11	27	07/01/2026	117	HARRISON ENERGY PARTNERS	HVAC REPAIR AND MAINT	12,482.75
11	28	07/01/2026	65	HISPANIC CHAMBER OF COMMERCE	ANNUAL MEMBERSHIP DUES	350.00
11	29	07/01/2026	14	JENKINS & KEMPER CPA, P.C.	TAX RETURN PREPARATION	750.00
11	30	07/01/2026	17	KELLOGG & SOVEREIGN CONSULTING, LLC	ERATE CONSULTING SERVICES	3,200.00
11	31	07/01/2026	73	KEYSTONE FOODSERVICE	CNP MEALS	235,000.00
11	32	07/01/2026	128	KNOX GLASS, LLC	REKEY LOCKS AND LOCK REPLACEMENT	1,000.00
11	33	07/01/2026	28	LAKESHORE LEARNING	CURRICULUM DEV AND INSTR TECH SUPPLY	1,000.00
11	34	07/01/2026	94	LETTERING EXPRESS OK, INC.	PROMOTIONAL ITEMS/MARKETING	500.00
11	35	07/01/2026	42	LITERACY RESOURCES, LLC	CURRICULUM	500.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	36	07/01/2026	58	MEDINA HANDYMAN SERVICES	CUSTODIAL SERVICES	93,902.10
11	37	07/01/2026	178	MIDCON DATA SERVICES, LLC	SHREDDING	300.00
11	38	07/01/2026	12	MIDFIRST BANK	BANK FEES	650.00
11	39	07/01/2026	111	NOBLE FIRE AND SAFETY	FIRE EXT/SPRINKLERS INSPECTION	293.00
11	40	07/01/2026	31	HMH	STUDENT TESTING	6,811.00
11	41	07/01/2026	96	OESC	UNEMPLOYMENT	10,000.00
11	42	07/01/2026	69	OG&E	ELECTRICITY	5,000.00
11	43	07/01/2026	67	OKC PERMITS AND ID UNIT	PERMIT FOR ALARM	20.00
11	44	07/01/2026	78	OKCPS FINANCIAL SERVICES - TREASURY	TRANSPORTATION	1,000.00
11	45	07/01/2026	15	OKLAHOMA CONSULTING AND ACCOUNTING	ACCOUNTING SERVICES	26,000.00
11	46	07/01/2026	8	OKLAHOMA SCHOOL ASSURANCE GROUP	WORKERS COMP	2,600.00
11	47	07/01/2026	56	OKLAHOMA SCHOOL INSURANCE GROUP	PROPERTY/ELL/FLEET INSURANCE	82,833.00
11	48	07/01/2026	91	OKLAHOMA STATE DEPT OF EDUCATION	CHARTER SCHOOL CLOSURE REVOLVING FUND	2,000.00
11	49	07/01/2026	79	ONG	NATURAL GAS	8,000.00
11	50	07/01/2026	113	OPCSA	ANNUAL MEMBERSHIP	4,000.00
11	51	07/01/2026	214	FUEL OKC, INC.	SCHOOLMINT STUDENT ENROLLMENT SERVICE	2,000.00
11	52	07/01/2026	153	PBISAPPS	STRONGER CONNECTIONS GRANT - SOFTWARE	875.00
11	53	07/01/2026	157	PHILLIPS MURRAH P.C.	LEGAL SERVICES	20,000.00
11	54	07/01/2026	77	PROFESSIONAL OKLAHOMA EDUCATORS	WORKSHOP	200.00
11	55	07/01/2026	63	R.K. BLACK, INC.	COPIER LEASE/MAINT AGREEMENT	9,000.00
11	56	07/01/2026	23	ROCKET COLOR	PRINTING SCHOOL MATERIALS	250.00
11	57	07/01/2026	114	ROTARY CLUB OF SOUTH OKC	ANNUAL MEMBERSHIP FEE	575.00
11	70	07/01/2026	25	SAM'S CLUB/SYNCHRONY BANK	CLASSROOM SUPPLIES/PAPER GOODS	500.00
11	71	07/01/2026	46	SCHOOL SAFE ID	HANG TAGS FOR PARENT PICK UP	3,396.95
11	72	07/01/2026	76	SCHOOLSTATUS, LLC	COMMUNICATIONS/TECH	2,300.00
11	73	07/01/2026	34	SCOTT RICE	OFFICE FURNITURE	500.00
11	74	07/01/2026	44	SECURLY, INC.	CURRICULUM DEVELOPMENT AND INSTR TECH SERVICES	8,000.00
11	75	07/01/2026	206	BRIGHTWELL CAPITAL PARTNERS, LLC	ELECTRICAL	21,000.00
11	76	07/01/2026	105	SOUTH OKLAHOMA CITY CHAMBER OF COMM	ANNUAL MEMBERSHIP	600.00
11	77	07/01/2026	26	STAPLES BUSINESS CREDIT	OFFICE/INSTRUCTIONAL SUPPLY	2,500.00
11	78	07/01/2026	122	STRYKER INTEGRATED SOLUTIONS	ANNUAL FIRE ALARM AND SPRINKLER INSPECTIONS	1,400.00
11	79	07/01/2026	6	SYLOGISTED, INC.	ACCOUNTING SOFTWARE/FORMS	11,398.37
11	80	07/01/2026	161	THE PE SPECIALIST	ONLINE PE CURRICULUM	224.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	81	07/01/2026	133	THE WOMBLE COMPANY	WINDOW REPAIR	2,000.00
11	82	07/01/2026	80	TODAY'S THERAPY SOLUTIONS	SPECIAL ED SERVICES OT PT ST	75,000.00
11	83	07/01/2026	130	TREK ELECTRIC LLC	ELECTRICAL WORK	5,000.00
11	84	07/01/2026	174	TWIG EDUCATION	CURRICULUM	7,656.87
11	85	07/01/2026	57	ULINE SHIPPING SUPPLIES	PARKING LOT SIGNAGE/CLASSROOM MATERIALS	500.00
11	86	07/01/2026	10	USPS	POSTAGE	450.00
11	87	07/01/2026	185	VENTRIS LEARNING	UFLI FOUNDATIONS INSTRUCTIONAL SUPPLY	460.00
11	88	07/01/2026	132	WALKER COMPANIES	NOTARY STAMP AND RENEWALS	1,500.00
11	89	07/01/2026	71	WM CORPORATE SERVICES, INC.	WASTE MANAGEMENT	7,560.26
11	91	07/01/2026	184	INSTITUTE FOR MULTI-SENSORY ED	PROFESSIONAL DEVELOPMENT ORTON GILLINGHAM	1,750.00
11	92	07/01/2026	185	VENTRIS LEARNING	MANUALS	230.00
11	93	07/01/2026	177	PRO TECH MECHANICAL	REFRIGERATION REPAIR	4,403.10
11	94	07/01/2026	4	OKLAHOMA TEACHER'S RETIREMENT	TAEOR BUENO TRS CONTRIBUTIONS	331.70
11	95	07/01/2026	211	AHPERD	PHYSICAL EDUCATOR PROFESSIONAL DEVELOPMENT	120.00
11	97	07/01/2026	145	DEIGHAN EDUCATIONAL LLC	INTERIM SUPT SERVICES	100,000.00
11	98	07/01/2026	216	DUAL LANGUAGE CONNECTIONS	INSTRUCTIONAL SOFTWARE	693.00
11	99	07/01/2026	218	CREATIVE NOMADS LLC	WEBSITE DESIGN AND DEVELOPMENT	400.00
11	100	07/01/2026	220	HAMPTON FIRE & SECURITY PROTECTION	FIRE AND SECURITY PROTECTION SYSTEM REPAIRS	10,000.00
11	101	07/01/2026	214	FUEL OKC, INC.	PROFESSIONAL DEVELOPMENT	675.00
11	102	07/01/2026	223	OSU SCHOOL PSYCHOLOGY CENTER	SCHOOL PSYCHOLOGIST	5,000.00
11	103	07/07/2026	230	EDUSKILLS LLC	CONSULTING	6,460.00
11	104	07/13/2026	16	WHEELER COMMUNITY FOUNDATION	RENTAL SERVICES OF SCHOOL FACILITIES	122,696.88
11	105	07/21/2026	236	PROJECT READ AI	INSTRUCTIONAL SOFTWARE	999.00
11	106	07/21/2026	31	HMH	MGEL ASSESSMENT AND TUTOR BUNDLE FOR MAP GROWTH	9,065.00
11	107	07/21/2026	27	AMAZON CAPITAL SERVICES	CLASSROOM SUPPLIES	9,700.00
11	108	07/24/2026	31	HMH	PROPOSAL 009647201 ELA/MATH 1 YEAR	16,200.00
11	109	07/30/2026	237	LEONARDO'S LANDSCAPING	PLAYGROUND MULCH AND SOD	3,100.00
11	110	08/04/2026	238	DILLONS FIRE SUPPRESSION SERVICES	HOOD INSPECTION AND FIRE SUPPRESSION MAINT	180.00
11	111	09/03/2026	155	COMMITTEE FOR CHILDREN	SECOND STEP PROGRAM	3,199.00

Non-Payroll Total: \$1,260,447.20

Payroll Total: \$194,884.02

Balance Forward: \$0.00

Report Total: \$1,455,331.22

Payment Register

Options: Year: 2026-2027, Fund Account: GENERAL FUND, Date Range: 7/1/2026 - 6/30/2027, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
1	07/09/2026	229	OKASBO				\$175.00
2	07/09/2026	56	OKLAHOMA SCHOOL INSURANCE				\$82,833.00
3	07/09/2026	113	OPCSA				\$3,200.00
4	07/09/2026	44	SECURLY, INC.				\$6,637.50
5	07/09/2026	71	WM CORPORATE SERVICES, INC.				\$669.01
6	07/24/2026	31	HMH				\$9,065.00
7	07/24/2026	70	CITY OF OKC				\$1,058.62
8	07/24/2026	110	COOPER PROJECT ADVISORS, LLC				\$1,837.50
9	07/24/2026	20	ELITE TECHNOLOGY SOLUTIONS,				\$1,275.00
10	07/24/2026	20	ELITE TECHNOLOGY SOLUTIONS,				\$900.00
11	07/24/2026	181	FOCAL POINTE OF OKLAHOMA, L				\$760.83
12	07/24/2026	111	NOBLE FIRE AND SAFETY				\$293.00
13	07/24/2026	69	OG&E				\$278.77
14	07/24/2026	8	OKLAHOMA SCHOOL ASSURANC				\$2,271.00
15	07/24/2026	114	ROTARY CLUB OF SOUTH OKC				\$575.00
16	07/24/2026	46	SCHOOL SAFE ID				\$2,398.95
17	07/24/2026	105	SOUTH OKLAHOMA CITY CHAMB				\$435.00
18	07/24/2026	122	STRYKER INTEGRATED SOLUTION				\$460.00
19	07/24/2026	220	HAMPTON FIRE & SECURITY PRO				\$420.00
28	08/04/2026	27	AMAZON CAPITAL SERVICES				\$830.58
29	08/04/2026	33	BECKMAN COMPANY				\$2,020.00
30	08/04/2026	15	OKLAHOMA CONSULTING AND A				\$2,150.00
31	08/04/2026	79	ONG				\$220.85
32	08/04/2026	157	PHILLIPS MURRAH P.C.				\$510.00
33	08/04/2026	63	R.K. BLACK, INC.				\$108.51
34	08/04/2026	46	SCHOOL SAFE ID				\$998.00
35	08/04/2026	237	LEONARDO'S LANDSCAPING		08/04/2026	\$3,500.00	\$0.00
36	08/04/2026	238	DILLONS FIRE SUPPRESSION SER				\$180.00
37	08/04/2026	237	LEONARDO'S LANDSCAPING				\$3,100.00
38	08/05/2026	157	PHILLIPS MURRAH P.C.				\$1,410.00
39	08/10/2026	40	BENCHMARK EDUCATION COMP				\$22,259.25
40	08/10/2026	50	OKLAHOMA NATIVE SUPPLY				\$2,177.63
41	08/10/2026	110	COOPER PROJECT ADVISORS, LLC				\$1,837.50
42	08/10/2026	20	ELITE TECHNOLOGY SOLUTIONS,				\$2,384.99
43	08/10/2026	20	ELITE TECHNOLOGY SOLUTIONS,				\$900.00
44	08/10/2026	181	FOCAL POINTE OF OKLAHOMA, L				\$760.83
45	08/10/2026	71	WM CORPORATE SERVICES, INC.				\$836.47
46	08/10/2026	223	OSU SCHOOL PSYCHOLOGY CENT				\$1,600.00
47	08/10/2026	236	PROJECT READ AI				\$999.00
48	07/10/2026	12	MIDFIRST BANK				\$55.00
49	08/21/2026	27	AMAZON CAPITAL SERVICES				\$575.21
50	08/21/2026	40	BENCHMARK EDUCATION COMP				\$1,350.00
51	08/21/2026	101	CITY GREASE TRAP SERVICE LLC				\$250.00
52	08/21/2026	117	HARRISON ENERGY PARTNERS				\$2,844.25
53	08/21/2026	69	OG&E				\$979.28
54	08/21/2026	15	OKLAHOMA CONSULTING AND A				\$2,150.00
55	08/21/2026	79	ONG				\$212.45
56	08/21/2026	63	R.K. BLACK, INC.				\$108.51
57	08/21/2026	6	SYLOGISTED, INC.				\$10,898.37

**LANDSCAPE MAINTENANCE PROPOSAL
PREPARED FOR:**

Western Gateway School

2026 Season



FOCAL POINTE

Prepared for:

Tom Deighan

Prepared by:

REED STOVALL

Account Manager

Focal Pointe of Oklahoma, LLC

August 28, 2026

Grounds Maintenance Contract

Mowing:

During the heavy growing season all finish turf areas shall be mowed weekly. The turf will be “striped” with professional mowers providing extremely straight lines. Lawn equipment cutting blades will be sharpened on a regular basis to eliminate fraying, which can reduce the quality appearance of a healthy lawn. Edging and trimming will be performed as necessary to maintain a clean, crisp appearance. Lawn areas will be kept free of debris and clippings will be removed from sidewalks, landscape beds, and paved areas.

Fall Clean Up - Leaf Removal:

Leaves will be mulched or removed during the fall from turf and bed areas.

Spring Clean Up:

General clean up of grounds performed in early spring to remove leaves and debris to prepare site for upcoming season.

Round #1 - Early Spring Lawn Care Application - Warm Season Turf:

Provide early spring application of pre- and post-emergent herbicides for control of weeds in primary Bermuda grass turf areas.

Round #2 - Early Summer Lawn Care Application - Warm Season Turf:

Provide early summer fertilizer and nutrient package to bermuda areas and spot spray broadleaf weeds as necessary.

Round #4 - Summer 2 Lawn Care Application - Warm Season Turf:

Provide summer fertilizer and nutrient package to bermuda areas and spot spray broadleaf weeds as necessary.

Round #6 - Late Fall Lawn Care Application - Warm Season Turf:

Provide fall application of pre- and post-emergent herbicides for control of weeds in primary Bermuda grass turf areas.

General Horticulture Services:

Provide a comprehensive suite of services to maintain planters, flower beds, parking lots, and curblines in areas of primary importance. Services include application of herbicides labelled for use in planters, tree wells, and flower beds, and physical removal of weeds in planters. Trim low-hanging tree limbs where necessary, and prune shrubs to maintain a neat, proper shape. Apply non-selective herbicides for control of weeds in parking lots, sidewalks, and curblines, as well as rock beds, gravel areas, and other areas best controlled chemically.

Plant Bed Pre-Emergent:

Irrigation System Inspection:

Periodic inspections throughout the summer will be performed to ensure system is in proper working order and run time is adjusted to prevent over or under watering.

Controller Adjustment:

Manually check and adjust irrigation controller to provide proper watering schedules determined by seasonal requirements, weather conditions, and plant needs.

Irrigation System Opening:

Irrigation system will be opened in the spring. The system lines will be charged, each zone will be operated and all piping, valves and heads will be inspected for proper function. Sprinkler heads will be adjusted for proper coverage and the controller programmed for optimal performance.

Irrigation System Winterization:

In the fall the irrigation system will be winterized, preventing freeze damage to valves, heads and pipes.

Top Dress Mulch Beds & Tree Rings:

Landscape beds and tree rings will be mulched in the spring with a premium twice ground mulch.

Summary of Services

		PRICE EACH	TOTAL PRICE
Mowing	26	\$168.00	\$4,368.00
Fall Clean Up - Leaf Removal	1	\$250.00	\$250.00
Spring Clean Up	1	\$250.00	\$250.00
Round #1 - Early Spring Lawn Care Application - Warm Season Turf	1	\$210.00	\$210.00
Round #2 - Early Summer Lawn Care Application - Warm Season Turf	1	\$210.00	\$210.00
Round #4 - Summer 2 Lawn Care Application - Warm Season Turf	1	\$210.00	\$210.00
Round #6 - Late Fall Lawn Care Application - Warm Season Turf	1	\$210.00	\$210.00
General Horticulture Services	12	\$236.37	\$2,836.44
Plant Bed Pre-Emergent	2	\$176.06	\$352.12
Irrigation System Inspection	2	\$348.19	\$696.38
Controller Adjustment	2	\$206.29	\$412.58
Irrigation System Opening	1	\$363.51	\$363.51
Irrigation System Winterization	1	\$183.24	\$183.24
Top Dress Mulch Beds & Tree Rings	1	\$2,320.31	\$2,320.31

2026 Maintenance Investment: \$12,872.58

Western Gateway School
8/28/2026

Monthly Payment Schedule

January	\$1,072.71	September	\$1,072.71
February	\$1,072.72	October	\$1,072.72
March	\$1,072.71	November	\$1,072.71
April	\$1,072.72	December	\$1,072.72
May	\$1,072.71	July	\$1,072.71
June	\$1,072.72	August	\$1,072.72

Initials: _____

Western Gateway School
8/28/2026

TERMS AND CONDITIONS OF CONTRACT FOR LANDSCAPING SERVICES

THESE TERMS AND CONDITIONS OF CONTRACT FOR LANDSCAPING SERVICES (this "Contract") made by and between **Focal Pointe of Oklahoma, LLC**, ("the Contractor") and , (the "Owner").

Witnesseth, that the Contractor and the Owner for the considerations named agree as follows:

Article 1. Scope of Work

The Contractor shall furnish all of the materials and perform all of the work described in the proposal dated August 28, 2026 and presented to the Owner (the "Proposal"). The Proposal is incorporated into these terms and conditions by this reference. By signing below, the Owner hereby accepts and agrees to the scope of the Proposal, the work described therein, and to these terms and conditions. Any additions to the scope of the Proposal, which may be required, are not included and will be done for an additional cost.

Article 2. Length of Contract

This landscape maintenance proposal shall begin on September 1, 2026 and terminate on August 31, 2027, both dates inclusive.

Article 3. The Contract Price

The Owner shall pay the Contractor for the material and labor to be performed under the Proposal the sum of **\$12,872.58** (the "Contract Price"), subject to additions and deductions pursuant to authorized change orders. Unless otherwise stated, the Contract Price shall be payable in monthly installments referred to as "progress payments" as set forth in Article 4 herein.

Article 4. Progress Payments

Progress payments of the Contract Price shall be billed on the first of each month (September 1st – August 1st) and paid by the 20th of each month (September 20th – August 20th) at the rate of: **\$1,072.71**. A failure to make payments for a period in excess of 45 days from the billing date of the payment shall be deemed a material breach of this Contract. In the event the Owner shall fail to pay any periodic or installment payment due hereunder, Contractor may cease work without defaulting on its obligations hereunder pending payments or resolution of any dispute. Any amounts not paid by the date due shall incur a finance charge of 1.5% per month.

Article 5. General Provisions

A. Workmanship. All work shall be completed in a workman-like manner and in compliance with all building codes and other applicable laws. To the extent required by law individuals duly licensed, and authorized by law to perform said work shall perform all work.

B. Subcontractors. Contractor may at its discretion engage subcontractor to perform work hereunder, provided Contractor shall fully pay said subcontractor and in all instances remain responsible for the proper completion of this Contract.

C. Change Orders/ Additional Work. All change orders and/or requests for additional work shall be in writing and signed both by Owner and Contractor, and shall be incorporated in, and become a part of this Contract.

D. Insurance. Throughout the term of this Contract, Contractor, at Contractor's expense, shall maintain the following insurance in such amounts as the Contractor deems necessary in the Contractor's sole discretion: Worker's Compensation, employer's liability, commercial general liability, and comprehensive automobile liability insurance coverage, and any other insurance coverage which may be deemed necessary by Contractor in its sole discretion.

The Owner may, at the Owner's option and expense, acquire and maintain its own insurance policies

including, without limitation, Workers' Compensation, Comprehensive General Liability, Builders Risk, Property Damage, and any other insurance coverage which may be necessary as required by the Owner's insurance carrier, state law and other governmental agencies. If the Owner does not secure and maintain such insurance prior to commencement of the work by the Contractor, the Owner shall indemnify and hold Contractor harmless from and against all suits, actions, claims, demands, damages, losses and expenses, including, but not limited to, cost of suit and attorney fees, arising out of or relating to Owner's failure to obtain and maintain such insurance. In the event Owner obtains such insurance, and upon the request of the Contractor, the Owner shall supply Contractor with appropriate Certificates of Insurance satisfactory to Contractor in the Contractor's sole discretion.

E. Utilities. The Owner shall allow Contractor the use of onsite utilities, including, without limitation, water and electricity reasonably necessary to perform the work described in the Proposal or any amendments thereto.

F. Existing Conditions. The Owner represents and warrants that the subject property is free of latent and/or underground conditions including, without limitation pipes, cables, stumps, sprinklers, invisible fence, sewage drains and waste materials except as specifically disclosed to Contractor prior to the signing of this Contract. Where latent and/or underground problems exist the Contractor shall be entitled to charge for additional work, supplies, and/or equipment necessary to complete the work described in the Proposal or Contractor may suspend its work until the condition has been remedied.

G. Default/Remedies. Contractor's rights and remedies are cumulative and not alternative. Waiver of any default will not constitute waiver of any subsequent default. Any provision found to be invalid under applicable law will be invalid only with respect to the offending provision. In the event that arbitration and/or legal action is required to enforce payment, the Owner shall be responsible for all of Contractor's attorneys' fees and any arbitration costs or court costs incurred by Contractor.

H. Arbitration/Mechanics Liens. All disputes hereunder shall be resolved by arbitration administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. Notwithstanding, if such dispute relates to, or is the subject of a lien arising out of the Contractor's services, the Contractor shall have the right to proceed in accordance with any and all applicable statutes to comply with lien notice or lien filing deadlines prior to the resolution of the dispute by arbitration.

I. Force Majeure. Contractor shall not be responsible for delays in its performance caused by acts of God, casualty, vandalism, labor disputes, weather, or delays attributable to the Owner.

J. Applicable Law/Severability. This Contract shall be deemed to have been made in and governed by the laws of the state in which the subject property is located. All disputes related to this Contract shall be resolved as set forth in Section 5.G herein. In the event that any provision or any portion thereof of this Contract is determined by competent judicial, legislative or administrative authority to be unenforceable or prohibited by law, then such provision or part thereof shall be ineffective only to the extent of such determination or prohibition, without invalidating the remaining provisions of this Contract.

K. Entire Agreement. The Proposal and this Contract contain the entire agreement between the parties hereto and supersedes any and all prior written or oral agreements. This Contract may be amended or modified only by a written agreement signed by both parties hereto. This Contract will be binding upon and will inure to the benefit of the parties and upon any parties who may in the future succeed to their interests.

L. Relationship of the Parties. The parties agree that nothing contained herein shall be deemed or construed by anyone to create the relationship of employer and employee, principal and agent or of partnership or joint venture between the parties hereto.

Western Gateway School
8/28/2026

M. Authority to Enter into Contract. The Owner has all requisite power and authority to enter into this Contract, and the person(s) signing this Contract on behalf of the Owner has the power and the authority to bind the Owner.

Proposed by: _____ Date: 8/28/2026
REED STOVALL
Account Manager
Focal Pointe of Oklahoma, LLC

Accepted by: _____ Date: _____
Tom Deighan

Proposal #45 - Western Gateway Elementary



Impact Fire Services LLC – Oklahoma City
1610 SE 66TH ST OKC OK 73149
P: 405-669-6207
License #: 440847
Proposal Date: 08-24-2026

Prepared By

Riley Bradford
riley.bradford@impactfireservices.com
405-613-2422

Prepared For

Western Gateway Elem
1300 Sw 15th Oklahoma City OK 73132
Freddy Robinson
freddy@cooperpa.com
580-350-7740

Summary

Thank you for selecting Impact Fire Services. Our proposal includes all material and labor that will be required to complete the 5-Year Internal Obstruction Inspection of the fire sprinkler system. All services provided will be in accordance with NFPA 25 and local AHJ code requirements and Impact Fire Service's qualifications. This offer is valid for 30 days from the date of this proposal, after which it is subject to our review.

Scope Of Work

- To perform the 5-year Inspection of the fire sprinkler systems.
- To provide written documentation of the 5-Year Internal Inspection results, and hang the appropriate tag on the riser.
- Inspect the system to determine whether it is in service and in satisfactory condition in accordance with NFPA.
- Inspect the general condition and the internal integrity of the fire sprinkler system.
- Tag systems as required and perform all required record keeping and compile a complete report of the 5-year inspection, explaining any deficiencies and recommending corrective action to be taken in accordance with recognized codes.

Description	Quantity	Unit Price	Total
Fire Sprinkler (5-Year Internal Obstruction Inspection)	1.0	\$1,452.16	\$1,452.16
Total Amount			\$1,452.16

Exclusions

Exclusions, unless specified:

- No Tax included
- After hours work
- Fire watch.
- Applicable taxes.
- Design Drawings and permits
- The integrity of the existing system or water supply.
- Patching or painting needed due to scope of work.
- Hydraulic calculations and/or permit fees if required.

- 120 Volt work.
- Conduit, back boxes, and raceways.
- HVAC shutdown relay connection.
- Proprietary parts and programming unless specifically included in the scope of work in this proposal.
- Room integrity and room integrity testing.
- If additional work is needed other than what is stated in this proposal's scope of work, additional pricing will be provided.
- If damage to hard components is found during the repairs or inspections, additional pricing will be provided.
- Delays incurred due to tenants, accessibility to areas of work, or anything out of Impact Fire Services control. Delays may result in an additional charge.
- Any requirements more stringent than NFPA standards.

Approval

I approve this proposal and agree to the terms and conditions.

Taelor Bueno

Name

PO (if required)

Taelor Bueno

08-27-2026

Signature

Date

Notes: On behalf of WGES we accept this quote.

Terms And Conditions

ENTIRE CONTRACT The provisions herein contained constitute all of the terms and conditions of this contract. No changes or additions hereto shall be binding upon Seller unless in writing and signed by an authorized representative of Seller. Any terms or conditions of Purchaser's order inconsistent herewith or in addition hereto shall be of no force and effect and are hereby expressly rejected and Purchaser's order shall be governed by only terms and conditions appearing herein.

PROPOSALS AND CONTRACT Seller's proposal, when accepted and any resulting contract are not subject to cancellation, suspension, or reduction in amount, except with Seller's written consent and upon terms which reimburse Seller for work performed, plus reasonable overhead and profit.

PRICES In addition to the prices specified herein. Purchaser shall pay for all extra work requested by Purchaser or made necessary because of incompleteness of or inaccuracy in plans or other information submitted by Purchaser with respect to location, type, or occupancy, or other details of work to be performed hereunder if the work to be furnished hereunder constitutes an addition to Purchaser's existing facilities, prices and delivery and completion dates quoted herein are based on information, if any, with respect to layout of such facilities now contained in Seller's engineering records. In the event the layout of Purchaser's facilities has been altered, or is altered by Purchaser prior to completion of this contract Purchaser shall advise Seller of any such, and prices and delivery and completion dates quoted herein shall be changed by Seller as may be required because of such alterations Unless prices are stated by seller in this or other documents forming part of this contract, the prices applicable to the extra work performed shall be Seller's prices in effect at the that time.

PAYMENT Purchaser agrees that payment to seller shall not be contingent upon settlement of any insurance claim of purchaser shall be in all cases due and payable with (30) days after billing. A services charge will be charged and added to the prices on all payments past due and owed by the Purchaser under this contract, and at a rate of 18% per annum, or, if such rate is prohibited under applicable law, then such lower rate as is the maximum rate permitted to be contracted for under such applicable law. Purchaser shall pay any reasonable attorney fees incurred in the collection of past due accounts.

DELAYS Seller shall not be liable for any damage or penalty for delays in work due to acts of God, acts or omissions of the Purchaser, acts of civil or military authorities, Government regulations or priorities, fires, floods, epidemics, quarantine restrictions, war, riots, strikes, differences with workmen, accidents to machinery, car shortages, inability to obtain necessary labor materials or manufacturing facilities, delay in transportation, defaults of Seller subcontractors, failure of or delay in furnishing correct or complete information by Purchaser with respect to location or other details of work to be performed hereunder. Impossibility or impracticality of performance or any other cause or causes beyond the control of Seller, whether or not similar to the foregoing in the event of any delay caused as aforesaid, the completion shall be extended for a period equal to any such delay, and this contract shall not be void or voidable as a result of any such delay, in case work is temporarily discontinued by reason of any of the foregoing all unpaid installments of the contract price less an amount equal to the value of material and labor not furnished shall be due and payable upon receipt invoice.

EXCAVATION When the Seller does the excavating, if water, quicksand, rocks, or other unforeseen obstructions are encountered or shoring is required. Purchaser shall pay for as extra to the contract price any additional work involved at Seller's prices for such work then in effect.

SITE FACILITIES Purchaser shall furnish all necessary facilities for performance of its work by Seller, adequate space for storage and handling of material, light, water, heat, local telephone, watchman and crane and elevator service, if available, and necessary permits. Where wet pipe system is installed Purchaser shall supply and maintain sufficient heat to prevent freezing of the system.

STRUCTURE AND SITE CONDITIONS While employees of Seller will exercise reasonable care in this respect, Seller shall be under no responsibility for loss of damage due to the character, condition of use of foundations-walls or other structures not erected by it or resulting from excavation in proximity thereto nor for damage resulting from concealed piping, wiring fixtures or other equipment or condition of water pressure All shoring or protection of foundations, walls, or other structures subject to being disturbed by any excavation required hereunder shall be the responsibility of the Purchaser unless otherwise specified Purchaser warrants the sufficiency of the structure to support the sprinkler system and its related equipment (including tanks). The Purchaser shall have all things in readiness for installation, including, but not limited to other materials floor of suitable working base connections and facilities for erection at the time the materials are delivered in the event the Purchaser shall fail to have all things in readiness for erection at the time Of receipt or the materials at the place of erection the Purchaser shall reimburse Seller for any and all expenses caused by such failure to have such things in readiness Failure to make areas available to Seller during performance in accord with schedules which are the basis of Seller's proposal shall be considered a failure to have all things in readiness for erection in accord with the terms of this contract.

LIMITATIONS OF LIABILITY Seller shall not be liable on any claim for direct, indirect, or consequential damages whether or not Such claims is based in contract or tort or occasioned by sellers, active or passive negligence. Sellers liability on any claim for loss liability arising out of or connected with this contract or any obligation resulting therefrom or from the manufacture, fabrication, sale delivery, installation or use of any materials shall be limited to that set forth in the paragraph entitled "warranty".

WARRANTY Seller agrees that for a period of thirty 30 days after completion of said work it will, at its expense repair or replace any defective materials or workmanship supplied or performed by Seller it is understood that the Seller does not guarantee the operation of the system Seller further warrants the products of other manufacturers supplied hereunder to the extent of the warranty of the respective manufacturer. ALL OTHER EXPRESS OR IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS OR OTHERWISE ARE HEREBY EXCLUDED.

MODIFICATIONS AND SUBSTITUTIONS Seller reserves the right to modify material of Sellers design sold hereunder and-of the drawings and specifications relating thereto, or substitute material of later design to fulfill this contract providing that the modifications or substitutions will not materially affect the performance of the material or lessen in any way the utility of the material to the Purchaser.

SEVERABILITY if any provisions of the entire contract shall be invalid or unenforceable under the laws of the jurisdiction applicable to the entire contract, such invalidity or unenforceability shall not invalidate or render unenforceable the entire contract but the entire contract shall be construed as if not containing the particular invalid or unenforceable provisions, and the rights and obligations of Seller and the Purchaser shall be construed and enforced accordingly.

ASSIGNMENT Any assignment of this contract by Purchaser without the written consent of Seller shall be void Seller may assign to its subsidiaries and affiliates.

CHANGES, ALTERATIONS, ADDITIONS Changes, alterations and additions to the plans specifications or construction schedule for this contract shall be invalid unless approved in writing by Seller For any such changes approved by Seller in this manner, which will increase or decrease the cost and expense of work to Seller there shall be a corresponding increase or decrease in the contract price herein provided The value of additional work shall be agreed upon prior to the performance of said work However if no agreement is reached prior to the performance of additional work approved in the manner herein described, and Seller elects to continue performance so as to avoid delays then the estimate of Seller's Estimating Department as to the value of the work shall be deemed accepted by the Purchaser.

SPRINKLER TESTING The Seller will only test new work under high pressure and any high pressure tests required on the existing sprinkler system(s) will be done as an extra to the contract price All work required to make the existing sprinkler system(s) tight or to rearrange sprinkler lines to insure proper drainage of such system(s) will be done as an extra for the contract price The purchaser assumes full responsibility for the condition of the existing sprinkler system(s) and for water or other damage resulting directly or indirectly from such condition or the application of tests or flushing pressures.

CLAIMS Any claims against Seller arising hereunder must be presented in writing, with particulars, within five (5) days after they arise.

PROPRIETARY DATA All data provided by Seller including all information contained in drawings and specifications submitted in connection with this contract shall be deemed proprietary and such data and information shall not be disclosed to others or used for any purpose except in connection with this contract without the express written consent of Seller.

TERMS AND CONDITIONS/TECHNICAL SPECIFICATIONS The terms and conditions specified herein shall be addition to those set out in Seller's technical specifications and any inconsistencies shall be resolved by Seller's authorized representative.

ARBITRATION At the option of the Seller any controversy or claim arising out of or relating to this contract of the breach thereof shall be settled by arbitration in accordance with the rules of the American Arbitration Association and judgement upon the award rendered by the arbitrator(s) may be entered into any court having jurisdiction thereof.

OVERTIME Unless otherwise specified by Purchaser, all installation work will be performed during regular working hours. If Purchaser shall require any overtime labor. Purchaser agrees to reimburse Seller for the overtime premium on the same if overtime labor is required on an emergency basis. Purchaser agrees to reimburse Seller for the same.

INCIDENTAL LOSSES All loss or damage from any cause (not the fault of the Seller) to the materials, tools, equipment work or workmen of the Seller or its agents or subcontractors while in or about the premises of the Purchaser shall be borne and paid by the Purchaser.

DEFAULT In case of any default by Purchaser, Seller may declare the contract price or all unpaid installment thereof to be immediately due and payable (whether or not said work shall have been completed) or may enter said premises and shut off the water from said system OR remove all or any portion of the same All such remedies of Seller are cumulative and not exclusive. Default by Purchaser shall consist of Failure to pay any installment of price when due. No demand being necessary or any act or omission on the part of Purchaser Whereby Seller is prevented from completing said installment, or receivership, bankruptcy, assignment for the benefit of creditors or any other form of insolvency proceedings by or against Purchaser or in case said premises OR said system shall be attached lien or seized by process of law and such attachment or lien shall not be vacated or seizure terminated within ten (10) days after its occurrence.

SPECIAL CONDITIONS In the event a sprinkler system is being converted from a wet system to a dry system, this contract does not include any appropriation for possible repairs to the existing wet pipe system in order that it may be Tight at the required air pressure. Nor does the contract include any labor or material necessary for rearrangement of line to insure proper drainage thereof Any labor or material necessary to make this system tight under air pressure to change the drainage on line will be charged as an extra to the contract price.

OSHA AND ASBESTOS Purchaser agrees to indemnify and hold harmless the Seller from and against any claims, demands or damages resulting from the enforcement of the Occupational Safety Health Act (Public Law 91-596), unless said claims demands or damages are a direct result of causes within the exclusive control of Seller. In the event that the Seller's employees or others are or may be exposed to asbestos fibers during the performance of this contract, all additional costs necessary to protect such individuals, including but not limited to all costs for *Qualified Laboratory Sample Tests* of any work area for asbestos exposure concentrations, shall be paid by the Buyer and Buyer agrees to indemnify Seller against all claims, demands, injury or damages arising from such exposure.



NEW CUSTOMER APPLICATION

COMPANY INFORMATION

Primary Point of Contact (Last, First) Bueno, Taelor			D-U-N-S Number	
Name of Business: Western Gateway Elementary School			Tax I.D. Number	
Address: 1329 SW 14th St				
City: Oklahoma City	State: Oklahoma	ZIP: 73108	Phone: 4052769170	
Type of Business: Educational Services			In Business Since: 2021	
Legal Form Under Which Business Operates: Corporation ☒ Partnership ☐ Proprietorship • ☐				
If Division/Subsidiary, Name of Parent Company:			In Business Since:	
Name of Principal Responsible for Business Transactions:			Title:	
Address:				
City:	State:	ZIP:	Phone:	
Company Website:				

ACCOUNTS PAYABLE

Accounts Payable Primary Contact: Taelor Bueno	Phone Number: 4052769170
AP Remit to Email: tbueno@westerngateway.school	
Invoice Remit to Address: 1300 SW 15th ST, Oklahoma City, OK 73108	

BANK REFERENCES

Institution Name:	Institution Name:	Institution Name:	
Checking Account #:	Savings Account #:	Home Equity Loan:	Loan Balance:
Address:	Address:	Address:	
Phone:	Phone:	Phone:	



NEW CUSTOMER APPLICATION

TRADE REFERENCES

Company Name:	Company Name:	Company Name:
Contact Name:	Contact Name:	Contact Name:
Address:	Address:	Address:
Phone:	Phone:	Phone:
Account Opened Since:	Account Opened Since:	Account Opened Since:
Credit Limit:	Credit Limit:	Credit Limit:
Current Balance:	Current Balance:	Current Balance:

I hereby certify that the information contained herein is complete and accurate. This information has been furnished with the understanding that it is to be used to determine the amount and conditions of the credit to be extended. Furthermore, I hereby authorize the financial institutions listed in this credit application to release necessary information to the company for which credit is being applied for in order to verify the information contained herein.

Submitted by: Taelor Bueno

Title: Business Manager

Signature: _____

Date: _____